# MARK SCHEME for the May/June 2010 question paper for the guidance of teachers 

## 4024 MATHEMATICS (SYLLABUS D)

4024/12 Paper 12, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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| Qu | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 | (a) 0.7 <br> (b) 60 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 2 | (a) $\frac{11}{35}$ <br> (b) $\frac{18}{35}$ | 1 <br> 1 |  |
| 3 | (a) 22 <br> (b) 1380 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 4 | (a) 10 <br> (b) $\frac{1}{3}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 5 | 0.5 | 2 | B1 for two of $50,0.2$ and 4 seen |
| 6 | (a) 2.5 <br> (b) $\frac{p+r}{2}$ | $1$ |  |
| 7 | (a) <br> (b) Rectangle, parallelogram or rhombus drawn | 1 <br> 1 |  |
| 8 | (a) 81 <br> (b) 24 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 9 | (a) $2^{2} \times 5 \times 7$ <br> (b) 28 <br> (c) 42 | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |  |
| 10 | (a) $40 \quad 24$ <br> (b) 2.5 | $2$ <br> 1 | C1 for one correct or <br> M1 for $\frac{x}{x-16}$ or $\frac{y+16}{y}=\frac{5}{3}$ or $\frac{5}{8} z=\frac{3}{8} z+16$ |
| 11 | (a) -1.5 <br> (b) $\frac{5}{3 x+2}$ | 1 <br> 2 | C1 for $\frac{5}{3 y+2}$ or $\frac{5}{a x+b}$ with $a=3$ or $b=2$ or B1 for $3 x y=5-2 x$ or $3 y x=5-2 y$ or better seen |


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| 12 | (a) $\frac{12}{x^{2}}$ <br> (b) $2 \quad-2$ | 2 1 | C 1 for $\frac{k}{x^{2}}$ or <br> B1 for $k=12$ seen or $y=\frac{k}{x^{2}}$ with $k$ or $k$ any number |
| :---: | :---: | :---: | :---: |
| 13 | $(x=) 5 \quad(y=)-4$ | 3 | C2 for one correct with working. M1 for a correct method to eliminate one variable, reaching such as $11 x=k, h x=55,11 y=p$ or $q y=-44$ |
| 14 | (a) $-2 \quad 5.5$ <br> (b) $y=-0.75 x+4$ | 2 | C1 for $y=-0.75 x+c$ or $y=m x+4$ or B1 for $m=-0.75$ or $c=4$ soi or a line through either point $(-8,10)$ or $(4,1)$ |
| 15 | (a) 52 <br> (b) 52 <br> (c) 38 | 1 | Accept their (a) ft <br> Accept 90 - their (b) ft |
| 16 | (a) Correct completion with $\frac{4}{10}$, $\frac{4}{9}, \frac{6}{9}$ and $\frac{3}{9}$ <br> (b) $\frac{7}{15}$ | 2 | C 2 for a correct ft from (a) M1 for $\frac{6}{10} \times \frac{5}{9}+\frac{4}{10} \times \frac{3}{9}$ |
| 17 | (a) $2 \mathbf{p}+3 \boldsymbol{q}$ <br> (b) $2 p+2 q$ <br> (c) $-2 \mathbf{p}+\mathbf{q}$ | 1 1 1 | Accept 3q-their (b) ft |
| 18 | (a) $\frac{\pi r^{2}}{6}$ <br> (b) $2 r+\frac{\pi r}{3}$ | 2 | B1 for $\frac{60}{360} \times 2 \pi r$ seen |
| 19 | (a) $\left(\begin{array}{ll}3 & -1 \\ 0 & -1\end{array}\right)$ <br> (b) $\left(\begin{array}{cc}\frac{3}{2} & -1 \\ \frac{1}{2} & 0\end{array}\right)$ o.e. | 2 | $\text { B1 for } \frac{1}{2} \text { or }\left(\begin{array}{cc} 3 & -2 \\ 1 & 0 \end{array}\right) \text { or }(\operatorname{det}=) 2$ |


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\begin{tabular}{|c|c|c|c|}
\hline 20 \& \begin{tabular}{l}
(a) 39 \\
(b) 14 \\
(c) 9
\end{tabular} \& \[
\begin{aligned}
\& 1 \\
\& 2 \\
\& 1
\end{aligned}
\] \& B1 for 46 or 32 seen \\
\hline 21 \& \begin{tabular}{l}
(a) (i) \(3 x(x-4)\) \\
(ii) \((x+y)(x-2 y)\) \\
(b) \(\frac{x}{x-4}\)
\end{tabular} \& \begin{tabular}{l}
1 \\
1
\[
2
\]
\end{tabular} \& B1 for \(x(x+4)\) or \((x+4)(x-4)\) seen \\
\hline 22 \& \begin{tabular}{l}
(a) 2500000 \\
(b) (i) 395 \\
(ii) 340
\end{tabular} \& \begin{tabular}{l}
1 \\
1 \\
2
\end{tabular} \& B1 for 5.5 seen \\
\hline 23 \& \begin{tabular}{l}
(a) 34 \\
(b) 480
\end{tabular} \& \[
2
\]
\[
2
\] \& \begin{tabular}{l}
M1 for \(\frac{16}{A B}=\cos \theta\) soi \\
B1 for height of \(A B C=16 \tan \theta\) o.e. or for \(\frac{1}{2} \times 32 \times\) their \(34 \times \sin \theta\) or M1 for any correct method
\end{tabular} \\
\hline 24 \& \begin{tabular}{l}
(a) T with vertices \((5,6),(3,6)\) and ( 3,2 ) \\
(b) Rotation \(90^{\circ}\) anticlockwise about \((0,0)\) \\
(c) \(\left(\begin{array}{rr}1 \& 0 \\ 0 \& -1\end{array}\right)\)
\end{tabular} \& 2
2
1 \& \begin{tabular}{l}
C 1 for two vertices correct or for T same orientation as P and correct size \\
B1 for Rotation or \(90^{\circ}\) anticlockwise about \((0,0)\) oe
\end{tabular} \\
\hline 25 \& \begin{tabular}{l}
(a) 108 \\
(b) \(0.5-0.9\) with tangent drawn at \(t=18\) \\
(c) Correct distance / time graph
\end{tabular} \& 1
2
2 \& \begin{tabular}{l}
C1 for 0.5-0.9 or \\
B1 for tangent at \(t=18\) \\
B1 for curve from \((0,0)\) to \((8,36)\) with correct curvature or straight line from \((8,36)\) to \((16,108 \mathrm{ft})\)
\end{tabular} \\
\hline 26 \& \begin{tabular}{l}
(a) Correct triangle \\
(b) Correct region shaded
\end{tabular} \& 2

3 \& | B1 if no arcs seen or arcs seen but sides in the wrong order or arcs seen, but only one side the correct length |
| :--- |
| B1 for arc radius 7, centre B $B 1$ for perp. bisector of $A B$ | <br>

\hline
\end{tabular}

